

EVST 399: Research Methods and Design

Grading Rubric: “Field Exercises & Data Exercises”

The Assignment:

- At several points this semester, I shall assign a short field project using the data collection method that we are studying that week. Write up the results of your exercise and be prepared to present those results with the class.
- At other points, I shall assign a data exercise, based on the statistical routines we have learned. It is thus imperative that you work through the chapters in Thinking Through Statistics with care **before** you start the exercises. Last-minute work will not do! Be prepared to present the results of your exercises to the class.

Grading Standard:

These assignments are graded on an “A-B-C-D-F” basis. I translate these grades into points, using the scheme noted on the syllabus. Thus even an “F” can earn some points, though not many. Not turning in the assignment or turning in something that bears no relationship to the assignment earns 0. Grades are scored as follows:

- A : A thorough, thoughtful, write-up that ably summarizes the results of your field or data exercise. A successful write-up at this level will describe your results clearly and will connect these results to wider issues, including (if relevant) the reading for this week.
- B : A reasonably well thought out write-up that summarizes the results of your field or data exercise. A successful write-up at this level will describe your results clearly but will only partially connect these results to wider issues or to the week’s reading.
- C : A not-so-well thought-out write-up that adequately summarizes the results of your field or data exercise. A successful write-up at this level will describe your results clearly but will not typically connect these results to wider issues or to the week’s reading in any significant way.
- D : An incoherently crafted write-up that incompletely summarizes the results of your field or data exercise. A write-up at this level fails to describe much of anything, leaves out parts of the assignment, or both.
- F : An incoherently crafted write-up that incompletely summarizes the results of your field or data exercise, assuming that there are any. A write-up at this level fails the basic test of college-level communication.

B+, B-, C+, C-, etc indicate presentations that stand somewhere between these major scores.